

Eskişehir Osmangazi University College of Art and Design Visual Communication Design Department

COURSE INFORMATION FORM

| | | | | SEMESTER | SPRING |
|-------------|-----------|-------------|---------------|----------|--------|
| COURSE CODE | 141318021 | COURSE NAME | DESIGN RIGHTS | | |

| WEEKLY COURSE HOURS | | | COURSE | | | | |
|---------------------|--------|-------------|--------|--------|------|----------|----------|
| SEMESTER | THEORY | APPLICATION | LAB. | CREDIT | ECTS | TYPE | LANGUAGE |
| 8 | 2 | 0 | 0 | 2 | 2 | Elective | Turkish |

| CATEGORY OF COURSE (ECTS Credit Distribution) | | | | |
|--|--|--|--|--|
| Basic Education Art Design Visual Communication Social Science | | | | |
| 2 | | | | |

| EVALUATION CRITERIA | | | | |
|----------------------|--------------|--------------|--------------------|--|
| ASSESSMENT | | EXAM TYPE | PERCENTAGE OF EXAM | |
| EXAMS IN SEMESTER | Midterm Exam | Written Exam | 40 | |
| FINAL | | Written Exam | 60 | |
| EXCUSE EXAMINATION | | | | |
| RESIT EXAMINATION | | | | |

| RECOMMENDED PREREQUISITES OF COURSE | None |
|--------------------------------------|---|
| BRIEF CONTENTS | Intellectual Property Rights, Intellectual and Artistic Works, Copyrights, Protection of rights of designers and artists, Industrial Design Legislation, protection types and entitlement, Use of Industrial Design database, research application, International practices, Patent and Utility Model Legislation, Patent application process, Trademark registration, trademark rights Geographical Indications and New Technologies, Entrepreneurship |
| COURSE OBJECTIVES | Teaching the basic concepts of Intellectual Property rights and their foundations and raising the awareness of such rights Informing about the reasons for legislation to protect the intellectual properties |
| CONTRIBUTION TO VOCATIONAL EDUCATION | Understanding of the design culture, ethics, and the rights and responsibilities of designers. Appreciation of the national and universal values and ability to expand design concepts from national level to universal level. |
| LEARNING OUTCOMES | Comprehension of the role of Intellectual property rights in the socio-economic development Ability to use patent/design databases Ability to benefit from innovative design examples Respect for the intellectual properties |
| ТЕХТВООК | Prof. S.Karahan, Doç. T.Saraç, (2008) Fikri Mülkiyet Hukukunun Esasları Cahit Suluk (2012) Tasarım Hukuku |
| REFERENCES | Gültaş, V. Özşahin, Ö.(2007) Fikri ve Sınaî Haklar Marka - Patent Mevzuatı Bayamlıoğlu, İ.E.(2008) Fikir-Sanat Eserleri Hukukunda Teknolojik Koruma Özcan, M. (1999) Avrupa Birliğinde Fikri ve Sınaî Haklar |
| MATERIALS | |



Eskişehir Osmangazi University College of Art and Design Visual Communication Design Department

| WEEKLY COURSE PLAN | | | |
|--------------------|--|--|--|
| WEEK | SUBJECTS | | |
| 1 | Introduction to Intellectual Property Rights | | |
| 2 | Intellectual and Artistic Works, Copyright | | |
| 3 | Copyright laws and Design and Artistic Works | | |
| 4 | Industrial Design protection legislation, protection types and entitlement | | |
| 5 | Use of Industrial Design research database | | |
| 6 | International practices for the protection of Industrial Design Rights | | |
| 7 | MIDTERM EXAMS | | |
| 8 | MIDTERM EXAMS | | |
| 9 | Patent and Utility Model Legislation | | |
| 10 | Process of patent applications and specifications | | |
| 11 | The importance of brands | | |
| 12 | Trademark registration, protection of trademark rights | | |
| 13 | Geographical Indications and New Technologies | | |
| 14 | Intellectual Property Rights and Entrepreneurship | | |
| 15-16 | FINAL EXAMS | | |

| | COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES | | CONTRIBUTION LEVEL | | |
|----|--|---|--------------------|-----------|--|
| NO | | | 2 med | 3 high | |
| 1 | Ability to establish and conceive the basic concepts, principles and the history of communication and visual communication design and relate to other disciplines. | | х | | |
| 2 | Understanding of the design culture, ethics, and the rights and responsibilities of designers. | | | х | |
| 3 | Understanding of the diversity, aesthetic sensitivity and the visual language of art and design and to reflect it into design. | х | | | |
| 4 | Ability to analyze with interrogation and critical thinking and to reflect it into design, and to find appropriate solutions to design problems. | | х | | |
| 5 | Ability to recognize the design techniques and technology and to identify their differences, applications and methods. | х | | | |
| 6 | Ability to understand and practice the design process, its steps, and production techniques. | х | | | |
| 7 | Ability to refresh knowledge on design process and design information in accordance with the modern requirements and technological developments. | | х | | |
| 8 | Ability to utilize various artistic and industrial production techniques. | | х | | |
| 9 | Appreciation of the national and universal values and ability to expand design concepts from national level to universal level. | | | х | |
| 10 | Awareness for the protection of nature and the environment as well as ecodesign, | | х | | |
| 11 | Ability to prepare social responsibility projects in order to raise design awareness. | | x | | |

| LECTURER | SIGNATURE | DATE |
|-------------|-----------|------------|
| Ergün Çetin | | 23.03.2016 |