

## Eskişehir Osmangazi University, Graduate School of Social Sciences Department of Art and Design

## COURSE INFORMATION FORM

SEMESTER OFFERED	FALL
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15/51	WEEKLY COURSE HOURS		COURSE				
LEVEL	THEORY	APPLICATION	LAB.	CREDIT	ECTS	TYPE	LANGUAGE
MFA	3	0		3	7,5	REQUIRED	Turkish

COURSE ECTS CREDIT DISTRIBUTION				
Basic Education Art Design Visual Communication Social Scien				
	4,5	1	1	1

EVALUATION CRITERIA				
EXAM TYPE		EXAM TYPE	PERCENTAGE OF EXAM	
EXAMS IN	Midterm Exam 1	Project	40	
SEMESTER	Other			
FINAL EXAM		Project	60	
EXCUSE EXAMINATION				
RESIT EXAMINATION				

RECOMMENDED PREREQUISITES	None		
OF COURSE			
COURSE CONTENT	Prologue to Modernism, Expression and Form, Cubism, Futurism, Surrealism, Dadaism, Tradition and Modernity, New Materials: Iron and Steel, Biomorphic Sculptures, The Existential and Abstract, Expansion of Art, Intermedia, Actions and Fluxus, Function of Photography between Art and Consumerism		
COURSE OBJECTIVES	To comprehend artworks of the 20 <sup>th</sup> Century in view of the circumstances of that era		
CONTRIBUTION TO VOCATIONAL EDUCATION	<ul> <li>An advanced level of knowledge about aesthetics, practice and theories of art and design</li> <li>Ability to comprehend the interdisciplinary interaction to describe, to analyze and interpret an art work and its design</li> <li>Ability to do research at an academic level and communicate the outcome at an academic level through written and spoken language.</li> </ul>		
LEARNING OUTCOMES	<ul> <li>Discuss how important modern artworks relate to their social and historical contexts.</li> <li>Describe the difference between modernist and postmodernist works of art.</li> <li>Define and discuss the development of contemporary art as a series of different cultural, social, and political inquiries.</li> <li>interrelate between art-design-society.</li> </ul>		
TEXTBOOKS	<ul> <li>Ruhrberg, Schneckenburger, Fricke, Honnef, "Art of The 20th Century I-II", Taschen Press, 2005</li> </ul>		
REFERENCES	<ul> <li>Ahu Antmen, "20. yy. Batı Sanatında Akımlar", Sel Yayıncılık, 2008</li> <li>Adam Lindemann, "Collecting Contemporary Art", Taschen Press, 2006</li> <li>Uta Grosenick, "Women Artists", Taschen Press, 2005</li> <li>Edward Luice-Smith, "Art Today", Phaidon Press, 2005</li> </ul>		
MATERIALS			



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WEEKLY COURSE PLAN			
WEEK	SUBJECTS		
1	Prologue to Modernism		
2	Expression and Form		
3	Cubism or Classical Modern Art		
4	Earthquake of Futurism		
5	Magical World of Surrealism		
6	Dadaism, Between Tradition and Modernity		
7	midterm-exams		
8	From Readymade to Surrealist Object		
9	New Materials: Iron and Steel, Biomorphic Sculptures		
10	Post-War Positions: The Existential and Abstract		
11	The Direct Language of Reality		
12	Expansion of Art: Land Art		
13	Activation of the Sense, Intermedia: Happenings, Actions and Fluxus		
14	Function of Photography between Art and Consumerism		
15-16	FINAL EXAMS		

			CONTRIBUTION LEVEL		
NO	COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES	1	2	3	
		low	med	high	
1	An advanced level of knowledge about aesthetics, practice and theories of art and design			x	
2	Ability to improve and deepen the skills and technical knowledge of art and design.		х		
3	Ability to practice art and design with advanced usage of informatics and communication technologies through the acquired knowledge and skills, and to comment on them.	х			
4	Ability to use advanced creativity to design, produce, and present a unique and innovative work of art/design on his/her own.	х			
5	Ability to comprehend the interdisciplinary interaction to describe, to analyze and interpret an art work and its design.			х	
6	Ability to do research at an academic level and communicate the outcome at an academic level through written and spoken language.			х	
7	Ability to communicate own knowledge and opinions in national and international conferences, symposiums, and panels.		х		
8	Ability to conduct a national/international art/design activity individually or with a project team.		х		
9	Ability to use a foreign language to follow developments in art and design field and ability to use informatics technology at an advanced level.	х			
10	Ability to display leadership to start an art and design formation or project.	Х			
11	Awareness of social and cultural responsibilities and ability to take active part in the process of raising public awareness.		х		

LECTURER	SIGNATURE	DATE
Assoc. Prof. F. Deniz KORKMAZ ELASHRY		25.11.2017