



ESOGU Faculty of Art and Design
Industrial Design DEPARTMENT



COURSE INFORMATION FORM

| Course Name | Course Code |
|-------------|-------------|
| English I | 141011005 |

| Semester | Number of Course Hours per Week | | Credit | ECTS |
|----------|---------------------------------|----------|--------|------|
| | Theory | Practice | | |
| 1 | 3 | 0 | 3 | 2 |

| Course Category (Credit) | | | | |
|--------------------------|----------------------|--------|-------------------|--------|
| Basic Sciences | Engineering Sciences | Design | General Education | Social |
| | | | | 2 |

| Course Language | Course Level | Course Type |
|-----------------|---------------|-------------|
| Turkish | Undergraduate | Compulsory |

| | |
|---------------------------------|--|
| Prerequisite(s) if any | |
| Objectives of the Course | To teach basic grammar, speaking, writing, reading and listening skills of English. |
| Short Course Content | Nouns, adjectives, adverbs and prepositions, basic tenses, active and passive voice, conditionals, modals, gerunds and infinitives, direct and indirect speech forms, sentence structure, and vocabulary of English. |

| Learning Outcomes of the Course | Contributed PO(s) | Teaching Methods * | Measuring Methods ** |
|--|-------------------|--------------------|----------------------|
| 1 Use the basic grammar of English | 10 | 1,2,5,6 | A,D |
| 2 Use the target language in classroom, | 10 | 1,2,5,6 | A,D |
| 3 Understand and respond dialogues | 10 | 1,2,5,6 | A,D |
| 4 Comprehend reading passages in English | 10 | 1,2,5,6 | A,D |
| 5 Communicate with native speakers | 10 | 1,2,5,6 | A,D |
| 6 Express themselves in written forms | 10 | 1,2,5,6 | A,D |
| 7 | | | |
| 8 | | | |

*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

| | |
|----------------------------------|--|
| Main Textbook | Walker,E. & Elsworth, S. (2000). New Grammar Practice for Elementary Students – Longman |
| Supporting References | Murphy, R. (1998). English Grammar in Use. Cambridge. Dictionary of Contemporary English, Longman |
| Necessary Course Material | - |

| Course Schedule | |
|------------------------|----------------------------------|
| 1 | Introduction to learning English |
| 2 | Simple Present Tense |
| 3 | Simple Present Tense |
| 4 | Present Perfect Tense |
| 5 | Present Perfect Tense |
| 6 | Simple Past Tense |
| 7 | Simple Past Tense |
| 8 | Mid-Term Exam |
| 9 | Simple Past Tense |
| 10 | Past Perfect Simple |
| 11 | Past Perfect Simple |
| 12 | Present Continuous |
| 13 | Present Continuous |
| 14 | Present Perfect Continuous |
| 15 | Present Perfect Continuous |
| 16,17 | Final Exam |

| Calculation of Course Workload | | | |
|---|---------------|--------------------|------------------------------|
| Activities | Number | Time (Hour) | Total Workload (Hour) |
| Course Time (number of course hours per week) | 14 | 2 | 28 |
| Classroom Studying Time (review, reinforcing, prestudy,...) | | | |
| Homework | 12 | 2 | 24 |
| Quiz Exam | | | |
| Studying for Quiz Exam | | | |
| Oral exam | | | |
| Studying for Oral Exam | | | |
| Report (Preparation and presentation time included) | | | |
| Project (Preparation and presentation time included) | | | |
| Presentation (Preparation time included) | | | |
| | | | |
| | | | |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | | | |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | | | |
| Total workload | | | 56 |
| Total workload / 30 | | | 1,86 |
| Course ECTS Credit | | | 2 |

| Evaluation | |
|-------------------|-----|
| Activity Type | % |
| Mid-term | 40 |
| Quiz | |
| Homework | |
| Bir öge seçin. | |
| Bir öge seçin. | |
| Final Exam | 60 |
| Total | 100 |

| RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
|---|---|--------------|
| NO | PROGRAM OUTCOME | Contribution |
| 1 | Within cultural, historical and artistic context the ability to integrate theoretical knowledge about production and consumption mechanisms into the design | |
| 2 | The ability to plan the design process, to choose and use appropriate methods and techniques: | |
| 3 | The ability to identify design problems and related sub-problems and to produce creative solutions with a critical and dialectical approach: | |
| 4 | The ability to design in terms of spatial thinking using design principles and elements: | |
| 5 | The ability to make applications in the interaction of aesthetics and function using design elements and means and to evaluate these applications: | |
| 6 | The ability to visualize and present using two and three dimensional design tools; | |
| 7 | The ability to follow and apply technological developments, current design approaches, sustainable production methods, materials and innovations in the | |
| 8 | The ability to use field knowledge in industrial design projects by considering the needs and interests of the society and target users within the scope of environmental | |
| 9 | The ability to carry out the design process effectively individually or in a team; | |
| 10 | The ability to take an active role in discipline-specific or interdisciplinary studies at the national and international levels. | 5 |

| LECTUTER(S) | | | | |
|--------------|--|--|--|--|
| Prepared by | | | | |
| Signature(s) | | | | |

Date:08.08.2024